

The Role of Attachment in the Development of Ethnic Identity among Second Generation Students

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- Examines the role of attachment in the development of ethnic identity among second generation students
- The population of second generation students in the United States is rapidly increasing. Unfortunately, second generation students tend to have poorer academic and psychological outcomes as they become more assimilated.
- Two factors that affect the outcomes of second generation students are attachment and ethnic identity.
- Therefore, an integrative model utilizing concepts from John Bowlby's(1988) Attachment Theory and Jean Phinney's (1996) Ethnic Identity Theory is proposed to address this issue.