Position title: Assistant or Associate Professor position in Social Psychology

Start date: August 2016

Salary: Commensurate with qualifications and experience. The CSU provides generous health, retirement and other benefits.

Position Summary:
The position is in the Department of Psychology at San Francisco State University. SF State is a member of the California State University system and serves a diverse student body of 30,000 undergraduate and graduate students. The University aims to promote appreciation of scholarship, freedom and, human diversity through excellence in instruction and intellectual accomplishment. The Department of Psychology seeks an outstanding scholar engaged in high impact research in social or personality psychology to enhance and complement the department’s current areas of expertise. The department has concentrations in Clinical, Developmental, Industrial/Organizational, Mind/Brain/Behavior, School, and Social.

The position will enlarge the department’s coverage of group dynamics, judgment and decision-making, and social media. The position will also expand the department’s focus on graduate and undergraduate training in Social Psychology. The position may also help forge connections between departments within the College of Science and Engineering.

The position includes a full-time faculty workload per the Collective Bargaining Agreement between the California State University and the California Faculty Association. The workload primarily includes teaching assigned undergraduate and graduate courses in social psychology, and conducting an active ongoing program of research which advances knowledge in the field of one’s specialty.

The teaching assignments will be in the area of social or personality psychology or related fields.

The scholarship may address a range of topics in the areas of social psychology and personality theory and research.

Additional responsibilities include, but are not limited to, productive participation on departmental, college, and university-wide committees; mentoring and advising graduate and undergraduate students; holding regular office hours; curriculum development and improvement, particularly with regard to student learning outcomes; and remaining current in both subject area and teaching methodologies.
**Essential Job Tasks:**

Prepare course materials such as syllabi, lecture and discussion materials, readings and assignments, assessments, and learning resources;

Prepare and deliver effective lectures to undergraduate and graduate students on topics related to social psychology;

Initiate, moderate, and facilitate classroom discussions;

Evaluate and grade students' class work, assignments, papers, etc. in a timely manner;

Compile, administer, and grade examinations or other learning assessments;

Maintain student grades and other required records or reporting materials;

Conduct research in one's field of interest and present findings in peer-reviewed journals, books, and professional conferences;

Stay current on developments in the discipline by reading new literature, talking with colleagues, and participating in professional conferences;

Plan, evaluate and revise curricula, course content, course materials, and methods of instruction;

Hold regularly-scheduled office hours for the purpose of mentoring, advising and assisting students;

Actively participate on assigned committees in accordance with department or College needs, and SF State's strategic vision;

Additional duties as assigned.

**Minimum Education, Experience, Knowledge, Skills, and Personal Abilities:**

Terminal degree: Ph.D. in the fields of Social or Personality Psychology (or a related field) required;

Experience with or potential for securing external funding for research program in one’s area of specialty;

Ability to forge connections with other departments within the College of Science and Engineering;
1-2 years of undergraduate teaching experience with a large, diverse student body or in a multicultural setting strongly preferred;

Knowledge of principles and methods for curriculum design, instruction of individuals and groups, and the assessment of learning;

Planning and organizing skills sufficient to ensure implementation of the assigned curriculum, job duties, and established expectations;

Oral and written communication skills in the English language at a level that comprehends and conveys information to and from students, colleagues, and others in an effective manner;

Awareness and engagement with critical concerns in the discipline and capacity to continue to produce original research and scholarship;

Interpersonal orientation that encourages productive interactions with students, colleagues, and other campus stakeholders and promotes collegiality in department, college and university contexts.