

Attachment Trauma and Student Disengagement in School

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- Addresses the assertion that attachment trauma in children leads to disengagement in school.
- Explains how children with attachment trauma develop negative self-perceptions and negative perceptions of teachers as unsupportive, leading to disengagement
- An integrative model of Attachment Theory (Main, 1996) and Interpersonal Theory (Sullivan, 1968) is utilized to identify the factors that lead children with attachment trauma to disengage from school. Current interventions are explored and best practices for school psychologists are discussed.