

Syllabus – PSY 693, Honors Proseminar
Tu-Th 2:00-3:15 EP 503

Fall, 2022

Instructor: Dr. Ken Paap
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Text. (Available on course iLearn site)

Sternberg, Robert J., & Sternberg, K. (2010) The psychologist's companion: A guide to writing scientific papers for students and researchers (5th ed). NY: Cambridge University Press. {Available on course iLearn}.

Publication Manual of the American Psychological Association (6th edition). {Available on iLearn}

Course Description. Psychology 693 (3 units): First of a two-semester seminar with the principal goal of developing a detailed senior project proposal. Work here may include literature reviews, theoretical contributions, methodological studies, experiments, and field studies and practical applications.

Prerequisite. Selection as an honors candidate; must be taken concurrently with **PSY 697**.

Course Thoughts:

Welcome to the 2022-2023 Honors Program! You should be proud of your academic achievements to this point, and hopefully are feeling energized and ready to approach both a new year and the new project that lies ahead.

Seminar etiquette. One of the great things about the seminar experience is having the chance to talk about challenging and interesting issues in a safe, intellectually stimulating environment. We will all have to work together to create the right seminar environment. Remember, among other things, to listen to and be respectful of others—we won't all share the same opinions about different issues, but everyone should feel completely safe and empowered to share their perspectives. Keep in mind that the experience will be the best if everyone participates, but no one person dominates the discussions.

Attendance, promptness, and class participation. In order for you to have the best learning experience possible, I hope that we will have high-level, engaged discussions about both research and ideas. For this to happen, it is absolutely vital that you zoom to class, on time, prepared to engage with and discuss course material. This means that you should do a close, careful reading of all assigned materials, keep up with your own project, and think about the projects and ideas in the course before class each week. I will

begin class promptly—please be on time. Note that attendance is required. If you will miss a class I expect to be notified by email in advance and that should include an explanation for why you cannot attend.

Grades

My expectation is that everyone will earn an A or A-. The main goal for the Fall semester is to produce a high-quality research proposal that conforms to the APA style for psychological research. The final proposal will have these sections: Abstract, Introduction, Method, and Results. Because, with rare exception, the data will not be collected until the Spring semester the results section is simply an explicit plan for how the data will be analyzed. 70% of the final grade will be determined by the quality of the final proposal. 30% will be determined by the quality of your participation in the proseminar both as a presenter and discussant.

Schedule of Events

Date	Topic
Tu Aug 23	First day of PSY 693 honors proseminar
Th Aug 25	Idea Presentations
Tu Aug 30	Idea Presentations
Th Sep 1	Idea Presentations
Tu Sep 6	Idea Presentations
Th Sep 8	The introduction to a research article
M Sep 12	Last day to add with permission number Last day to drop without a W grade
Tu Sep 13	Citing in the text and the reference list
Th Sep 15	Last day to drop without a W grade
Tu Sep 20	Morton & Harper (2007): Example of an Introduction
Th Sep 22	The method section of a research article
Tu Sep 27	The results and discussion sections of a research article
Th Sep 29	Morton & Harper (2007): Example of method, results, and discussion.
Tu Oct 4	Key article presentation:
Th Oct 6	Key article presentation:
Tu Oct 11	Key article presentation:
Th Oct 13	Key article presentation:
Tu Oct 18	Key article presentation:
Th Oct 20	Key article presentation:
Tu Oct 25	Key article presentation:
Th Oct 27	Key article presentation:
Tu Nov 1	Feedback on draft of proposal from supervisor due to student Proposal presentation:
Th Nov 3	Proposal presentation:
Tu Nov 8	Proposal presentation:
Th Nov 10	Veterans Day, No Classes at SFSU
Tu Nov 15	Proposal presentation:
Th Nov 17	No Class: Ken in Boston for Psychonomics Society conference
Tu Nov 22	THANKSGIVING RECESS
Th Nov 24	THANKSGIVING RECESS

	Feedback from supervisor on first draft of IRB due to student
Tu Nov 29	Proposal presentations
Th Dec 1	Proposal presentations
Tu Dec 6	Proposal presentations Second draft of IRB due to supervisor and coordinator
Th Dec 8	Last proseminar day Proposal presentations
F Dec 9	Last day of classes at SFSU TARGET DATE FOR SUBMITTING FINAL WRITTEN PROPOSAL
Th Dec 15	Feedback from supervisor on second draft of IRB due to student
Tu Dec 20	Deadline for submitting IRB protocol to ORSP: Supervisor signs off
F Dec 23	ABSOLUTE DEADLINE for submitting final written proposal to both supervisor and coordinator.
Th Dec 28	Final Grades Due

Access Statement

Students with disabilities who need reasonable accommodations are encouraged to contact the instructor. The Disability Programs and Resource Center (DPRC) is available to facilitate the reasonable accommodations process. The DPRC is located in the Student Service Building and can be reached by telephone (voice/415-338-2472, video phone/415-335-7210) or by email (dprc@sfsu.edu).

Student disclosures of sexual violence

SF State fosters a campus free of sexual violence including sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. If you disclose a personal experience as an SF State student, the course instructor is required to notify the Title IX Coordinator by completing the report form available at <http://titleix.sfsu.edu>, emailing vpasem@sfsu.edu or calling 338-2032.

To disclose any such violence confidentially, contact:

- The SAFE Place - (415) 338-2208; http://www.sfsu.edu/~safe_plc/
- Counseling and Psychological Services Center - (415) 338-2208; <http://psyservs.sfsu.edu/>
- For more information on your rights and available resources: <http://titleix.sfsu.edu>

Statement of Religious Holidays Observance

The faculty of San Francisco State University shall accommodate students wishing to observe religious holidays when such observances require students to be absent from class activities. It is the responsibility of the student to inform the instructor, in writing, about such holidays during the first two weeks of the class each semester. If such holidays occur during the first two weeks of the semester, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

Plagiarism

This is a form of cheating; it occurs when someone misrepresents the work of another as his/her own. Plagiarism may include using the ideas, sentences, paragraphs, or the whole text of another without appropriate acknowledgement, but it also includes allowing another person to write or alter work that a student then submits as his/her own. Any student who plagiarizes will receive an “F” for that assignment. Plagiarism will be reported to the Department, the Dean, and may be reported to the University Judicial Affairs Officer for further action.

Academic Integrity

It is assumed that students understand and will abide by the University policies for academic integrity. The expectation is that students will not give, receive, or use unauthorized assistance on any assignment or exam and will only claim work that is entirely their own. This includes not completing assignments in the presence of other students where they can observe other students’ work or responses or have their work or responses be observed by other students. Students may only collaborate with other students on designated group projects. Students suspected of academic dishonesty may be reported to the Office of Student Conduct <https://conduct.sfsu.edu/academic-dishonesty>.